



TABLE 3.2 Assessment Outcomes for Culturally and Linguistically Diverse Students

- An accurate appraisal of a child's level and mode of functioning within the context of the child's cultural experiences
- A focus on a child's strengths and abilities as a basis for the development of new skills
- Identification of a child's specific educational needs, including both first- and second-language acquisition
- Literacy and basic-level skills evaluation, especially for students who lack educational experiences
- Identification of emotional difficulties
- Generation of data that may be used for placement decisions and the formulation of an individualized education program, if necessary

SOURCE: M. Winzer and K. Mazurek, *Special Education in Multicultural Contexts* (Upper Saddle River, NJ: Prentice Hall, 1998), pp. 177–178.